

## School-based After-school Learning and Support Programmes 2016/17

### Programme Report (To be uploaded to school webpage)

**Name of School: SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**Programme Coordinator: Ms. IP Lai-fun**

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#### A. Information on Activities under the programme

Name of activity	Actual no. of grant beneficiaries #served	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
School Picnic Transportation Subsidy	188	100	16 Dec 2016	<b>7,520</b>	Observation	NA	Students enjoyed the school picnic without financial burden.
Transportation services for related outings	NA	NA	Throughout the year	<b>7,643.6</b>	NA	NA	More outings and educational tips were organized this year in cooperation with NGOs and other departments such as English Department, Tourism and Hospitality Studies Department and Liberal Studies Department.
Adventure Ship Challenge Day	NA	NA	6 Oct, 2017	<b>7,580 (50% deposit)</b>	NA	JC Juan Adventure Ship	This activity is very popular and fully booked. The possible time slot is next year and 50% deposit is given. The activity is scheduled next academic year in October.

<p>Interest classes</p> <p>a. Handicraft Workshop</p> <p>b. Pattern Art Workshop</p>	<p>12</p> <p>8</p>	<p>60</p> <p>85.5</p>	<p>Oct – Dec 2016</p> <p>Feb – Mar 2017</p>	<p><b>4,674</b></p> <p><b>5,000</b></p>	<p>Questionnaire and observation</p>	<p>Hong Kong Playground Association in liaison with handicraft professionals</p>	<p>The handicraft workshops were organized in cooperation with the 0.2 social worker. The first workshop included an element of social service in which students gave their craftwork as presents at an elderly centre visit. Games and performance like dance and magic were prepared by students to show in the visit.</p> <p>The second workshop included the element of art therapy and target students were recruited as participants. 100% of participants either agreed or strongly agreed that the workshop could cultivate their interest and teach them how to relax. 100% of them were satisfied with the workshop and they would recommend the workshop to their friends.</p>
<p>Noah’s Ark Life Education House overnight camp (Theme: Live beautifully with love and dreams)</p>	<p>20</p>	<p>100%</p>	<p>28-29 April 2017</p>	<p><b>18,500</b></p>	<p>Questionnaire and observation</p>	<p>St. James Settlement and Noah’s Ark Life Education House</p>	<p>Through a wide variety of professionally designed and thought-provoking activities, participating students learnt to face failure and obstacles in life optimistically, understand the relationship between effort and results, gain happiness and love through sharing, understand themselves more and explore their strengths. Students also gained vital life skills like team spirit, sense of responsibility and communication skills in this camp.</p>

Educational trips to theme parks (Ocean Park and Hong Kong Disneyland)	102	TBC	Jan – Jul 2017	<b>12,598</b>	Questionnaire and observation	Ocean Park & Hong Kong Disneyland	Different committees like Discipline Committee and Moral and National Education Committee used the grant to provide educational trips for their members to enhance their team spirit and to learn how different lifestyles influence the natural environment. They acquired knowledge beyond the confines of classroom and enjoyed themselves a lot in the activities.
Subject-related activities	51	TBC	Throughout the year	<b>10,440</b>	Teachers' feedback	Hong Kong Young Historian Leadership Development Institute, Hong Kong Disneyland and Pizza Hut	Students enjoyed the excursions and found it fruitful and meaningful to do activities related to the subject knowledge outside classroom. They expressed that more similar activities should be organized in future.
Fashion Design Course & Fashion Show (Brochure)	34	NA	Oct 2016 – June 2017	<b>6,800</b>	Questionnaire and observation	Kely Support Group	The Fashion design course was organized by the NGO, Kely Support Group. The feedback from the students was very positive. They did not only learn about fashion design but life skills like goal setting, team building, the power of emotions and their own value. The participating students showcased their masterpieces in the Fashion Show held on 30 June 2017. Throughout the course, they were very engaging and gained a lot on their personal growth.

Mental Health Instant Check Up for S4 and S5	76	NA	20-24 Feb 2017	<b>10,000</b>	NA	Joyful Ventures Limited	With the data and recommendations given by the clinical psychologist, both the social worker and Guidance & Counseling Committee did follow-ups with the students in need. It is suggested that school-wide efforts to promote positive problem solving, conflict resolution, and stress management should be arranged to equip students with the necessary skills to face life challenges and difficulties.
Intensive Mathematics Enhancement Courses (S1-S3)	29		Feb- Mar 2017	<b>9,000</b>	Questionnaire, attendance and tutor's feedbacks	Freelance tutor	More than 90% of students expressed that the assignments and feedbacks strengthen their understanding of the subject. Few students even asked the tutor to give them more advanced questions to solve. The overall attendance of courses is 72%.
<b>Total no. of Beneficiaries</b>	520		<b>Total Expenses</b>	<b>99,755.6</b>			

Note: # Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.